

# Scholastic Classroom Magazines Meet Common Core State Standards for ELA



Scholastic Classroom Magazines are a unique resource for high-quality, engaging, and original articles and teacher support materials. Across all grades and subject matters, these print and digital resources build students’ knowledge and skills, helping them to meet the Common Core State Standards for ELA.

## ANCHOR STANDARDS FOR READING, GRADES K-12

What the Standard Says	How Scholastic Classroom Magazines Help Students Achieve the Standard
<p><b>R.1</b></p> <p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Every magazine offers rich and engaging age-appropriate articles that build students’ knowledge and reading skills.</p> <p>Essential questions and learning objectives help students set a purpose for reading.</p> <p>Close-reading questions in the magazines and support materials ask students to cite text evidence, make inferences, and draw conclusions.</p> <p>Debates in many of the magazines prompt students to cite evidence, orally or in writing, to support conclusions.</p>
<p><b>R.2</b></p> <p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Close-reading questions often focus on central ideas and supporting details; students can formulate oral or written responses.</p> <p>Text features help students identify central ideas.</p> <p>Skill Builders—our high-quality, reproducible and digital activity sheets—guide students to identify and analyze central ideas and details and summarize text.</p> <p>Writing prompts ask students to analyze the development of themes or central ideas.</p>

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<p><b>R.3</b></p> <p>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p>	<p>Across the magazines, articles highlight historical and current events, scientific concepts, and important individuals, providing rich content for analysis.</p>
	<p>Timelines and diagrams help students understand how individuals, events, and ideas interact.</p>
	<p>Skill Builders guide students to describe cause-and-effect relationships, sequence events, and explain steps in a procedure.</p>
	<p>Nonfiction and fiction features provide students the opportunity to analyze people, events, and settings.</p>
<p><b>R.4</b></p> <p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Every magazine places a strong focus on general academic and domain-specific vocabulary.</p>
	<p>Vocabulary support includes in-magazine definitions, vocabulary slideshows, glossaries, and Skill Builders that support understanding words in context.</p>
	<p>Digital tools provide audio and visual support for understanding vocabulary.</p>
	<p>Close-reading questions and Skill Builders help students identify tone and understand word connotations and figurative language.</p>
<p><b>R.5</b></p> <p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Magazine features present varying text structures, including sequence, description, cause and effect, problem and solution, and compare and contrast.</p>
	<p>Close-reading questions prompt students to analyze text structures.</p>
	<p>Skill Builders include graphic organizers and comprehension quizzes that allow students and teachers to check understanding of text structures.</p>
<p><b>R.6</b></p> <p>Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Articles often include interviews as well as firsthand and secondhand accounts of events and experiences.</p>
	<p>Paired texts and text sets present similar topics from various points of view.</p>
	<p>Debates present opportunities for students to analyze different viewpoints.</p>

## ANCHOR STANDARDS FOR READING, GRADES K-12

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<p><b>R.7</b></p> <p>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p>All magazines offer original videos to build background knowledge and present new information about the topics covered in print.</p>
	<p>Slideshows and photos provide visual support for reading.</p>
	<p>Graphs, charts, maps, infographics, and diagrams accompany articles to create a fuller picture of the topic for students.</p>
<p><b>R.8</b></p> <p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Debate features present two sides of an issue and ask students to evaluate them.</p>
	<p>Close-reading questions ask students to analyze author’s purpose and point of view.</p>
	<p>Skill Builders help students evaluate claims and evidence.</p>
<p><b>R.9</b></p> <p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>Paired text features in many of the magazines offer two articles on similar topics or themes.</p>
	<p>Digital text sets offer multiple articles and videos on important curricular topics.</p>
	<p>Compare-and-contrast Skill Builders and graphic organizers help students describe similarities and differences between two or more texts on the same topic.</p>
<p><b>R.10</b></p> <p>Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Classroom magazines provide ample opportunities for students to read grade-level informational and literary texts on a wide variety of subjects, including key topics in social studies, science, math, art, and current events.</p>
	<p>Magazines can be used for whole-class, small-group, and independent reading.</p>
	<p>Print and digital versions provide multimodal reading experiences that students can access independently.</p>

## ANCHOR STANDARDS FOR WRITING, GRADES K-12

What the Standard Says	How Scholastic Classroom Magazines Help Students Achieve the Standard
<p><b>W.1</b></p> <p>Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p>	<p>Debate features provide opportunities for students to write arguments supported by reasoning and evidence.</p> <p>Close-reading questions and writing prompts encourage students to choose a side of an argument and support it with reasons and evidence.</p> <p>Skill Builders guide students to use reasoning and evidence when supporting claims.</p>
<p><b>W.2</b></p> <p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Skill Builders guide students to write informative/explanatory texts of varying lengths on subject- and age-appropriate topics.</p> <p>Close-reading questions and writing prompts ask students to coherently explain complex concepts and information.</p> <p>Writing prompts give students opportunities to select, organize, and present their ideas.</p> <p>Articles serve as model texts to show students how to write informative/explanatory texts.</p>
<p><b>W.3</b></p> <p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p>	<p>Prompts and extension activities ask students to write first-person narratives in response to articles.</p> <p>Some questions and writing prompts ask students to put themselves in the place of a real or fictional person to write a narrative text.</p> <p>Articles and stories serve as model texts to show students how to write narratives.</p>
<p><b>W.4</b></p> <p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Writing prompts provide many opportunities for students to practice clear and coherent writing on relevant topics.</p> <p>Questions and prompts ask students to write for various purposes and audiences.</p> <p>Articles serve as model texts for clear and coherent writing appropriate for purpose and audience.</p>
<p><b>W.5</b></p> <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Writing prompts provide many opportunities for students to plan, revise, edit, and rewrite.</p> <p>Skill Builders guide students to plan and organize their writing.</p>

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<p><b>W.6</b></p> <p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Writing prompts provide students opportunities to engage with technology to produce and publish writing.</p> <p>Questions and prompts encourage students to use technology to collaborate with each other or with other classrooms.</p> <p>Some magazines offer students opportunities to share their opinions online with other readers across the country.</p>
<p><b>W.7</b></p> <p>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>Teacher’s Guides suggest extension activities in which students do research on topics featured in the magazines.</p> <p>Skill Builders, prompts, and extension activities guide students to complete project-based learning tasks.</p> <p>Students can choose from multiple options for sharing their research findings, including multimodal presentations.</p>
<p><b>W.8</b></p> <p>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Writing tasks ask students to synthesize information from multiple sources.</p> <p>Media-literacy activities help students evaluate the credibility and accuracy of sources.</p> <p>Skill Builders help students learn to retell, paraphrase, and summarize information in their own words.</p>
<p><b>W.9</b></p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>High-interest articles in all the magazines promote engagement and spark interest in further learning.</p> <p>Text sets and paired texts provide students opportunities to draw evidence from and respond to multiple literary and informational texts.</p> <p>Skill Builders guide students to reflect on what they’ve read and respond in writing.</p>
<p><b>W.10</b></p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Prompts, close-reading questions, and extension activities provide opportunities to complete short and long writing tasks.</p> <p>Tasks provide authentic opportunities to write for different audiences and purposes.</p>

## ANCHOR STANDARDS FOR SPEAKING AND LISTENING, GRADES K-12

What the Standard Says	How Scholastic Classroom Magazines Help Students Achieve the Standard
<p><b>SL.1</b></p> <p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>Articles are high-interest and relevant, motivating students to engage in authentic and collaborative discussions.</p>
	<p>Close-reading and discussion questions—provided in the magazines, Teacher's Guides, and digital resources—offer many opportunities for discussion in pairs, small groups, or as a whole class.</p>
	<p>Debates in many of the magazines can be used for informal conversations or whole-class discussions.</p>
<p><b>SL.2</b></p> <p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Videos accompany many articles, offering opportunities for students to integrate information from multiple sources.</p>
	<p>Text-to-Speech is provided with every article.</p>
	<p>Text features, including photos, charts, graphs, diagrams, maps, and infographics, invite students to discuss and evaluate information in diverse formats.</p>
<p><b>SL.3</b></p> <p>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p>Articles and corresponding critical-thinking questions provide opportunities for students to engage in discussions and evaluate each others' reasoning, use of evidence, and rhetoric.</p>
	<p>Students explore various points of view and learn to effectively use evidence and rhetoric to express their own arguments through debate features in many magazines.</p>
	<p>Students watch videos and listen to audio, allowing them to evaluate speakers' points of view.</p>
<p><b>SL.4</b></p> <p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>Suggested activities in Teacher's Guides and online allow students to present findings on a topic to their classmates.</p>
	<p>Activities offer various formats for presenting findings for different audiences. Examples include speeches, podcasts, posters, presentations, slideshows, interviews, and PSAs.</p>
	<p>Skill Builders help students organize information and ideas to prepare for presentations.</p>

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<p><b>SL.5</b></p> <p>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	Suggested activities in Teacher’s Guides provide opportunities for students to create visuals that demonstrate understanding of articles.
	Teacher’s Guide activities propose the use of digital media, including photography, slideshows, infographics, videos, and podcasts.
	Students can use magazine text features, posters, and videos as a model for digital media and visual displays of data.
<p><b>SL.6</b></p> <p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	Articles and activities provide students with opportunities to have discussions in various settings, including pairs, small groups, and whole-class discussions.
	Writing prompts, research projects, and questions can be used for oral responses in formal and informal settings.

## ANCHOR STANDARDS FOR LANGUAGE, GRADES K-12

What the Standard Says	How Scholastic Classroom Magazines Help Students Achieve the Standard
<p><b>L.1</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	Magazines serve as a model of standard English grammar and usage.
	Writing prompts, questions, Skill Builders, and extension activities provide many opportunities for students to develop their command of the conventions of standard English grammar and usage when writing or speaking.
<p><b>L.2</b></p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	Magazines serve as a model of standard English capitalization, punctuation, and spelling rules.
	Writing prompts, questions, Skill Builders, and extension activities provide many opportunities for students to develop their command of standard English capitalization, punctuation, and spelling.

## ANCHOR STANDARDS FOR LANGUAGE, GRADES K-12

What the Standard Says	How Scholastic Classroom Magazines Help Students Achieve the Standard
<p><b>L.3</b></p> <p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>Magazine articles allow students to analyze author’s craft, including tone, style, message, and word choice.</p> <p>Articles, videos, and other support materials expose students to formal and informal use of language in a variety of contexts.</p> <p>Writing prompts allow students to apply their knowledge of language to use a tone and style appropriate to their writing task.</p> <p>Magazines serve as a model of standard written English. Students can compare the language of articles to the English they speak in everyday conversations.</p>
<p><b>L.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>Magazines place a heavy emphasis on building a robust vocabulary and developing strategies to unlock the meaning of unfamiliar words.</p> <p>Students learn to use embedded context clues to infer the meaning of unfamiliar words.</p> <p>Vocabulary words are supported by explicit definitions, visuals, and examples.</p> <p>Skill Builders, games, and other activities help students master new vocabulary words using a variety of word-solving strategies.</p>
<p><b>L.5</b></p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Many articles contain figurative language, such as metaphors, similes, hyperbole, idioms, and personification.</p> <p>Vocabulary activities and questions allow students to better understand shades of meaning in words.</p>
<p><b>L.6</b></p> <p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>Every article presents a range of general academic and domain-specific words to build students’ vocabularies.</p> <p>Skill Builders, vocabulary slideshows, digital games, and other activities reinforce understanding and provide opportunities to practice using new words.</p> <p>Writing prompts allow students to use newly acquired words in authentic writing.</p>

**To order Scholastic Classroom Magazines, for additional editorial information or to receive product samples:**

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